



5<sup>TH</sup> INTERNATIONAL FACULTY DEVELOPMENT  
PROGRAM ON

LET'S RELEARN: NEW TOOLS FOR HIGHER  
EDUCATION TEACHERS

From 8<sup>th</sup> June 2020 to 14<sup>th</sup> June 2020

## THE CHALLENGES OF EDUCATION IN ASIA: Developing Interreligious Dialogue in Pluralistic Asian Societies

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RUTENG

# INTRODUCTION

- Greetings 😊
- Apprecation to the host and committe
- About Me
  - Fransiska Widyawati
  - Doctor in Inter-religious and cultural studies.
  - My academic works:  
<https://scholar.google.com/citations?user=ZjupvdgAAAJ&hl=en>
  - My campus: Indonesia Catholic University of Saint Paul Ruteng, Indonesia. <https://unikastpaulus.ac.id/>





## Flores: my homeland



# India-Indonesia



# “India in Indonesia”

- India-Indonesia relationships have been for centuries
- Hinduism and Buddhism in Indonesia → from India
- Many historical relics in Indonesia show a strong Indian footprint in Indonesia
- Sanksit
- My name: Widyawati/Vidyavati 😊



- Borobudur Temple got influence from Sailendra Buddhism
- Prambanan Temple is influenced by Indian Hindu architecture



# India in Indonesian Daily-life Today



# The Topic

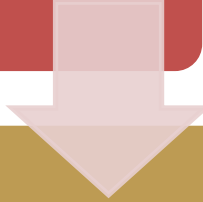
## **CHALLENGES OF EDUCATION IN ASIA**



Developing Interreligious  
Dialogue in Pluralistic  
Asian Societies

# WHY and WHAT

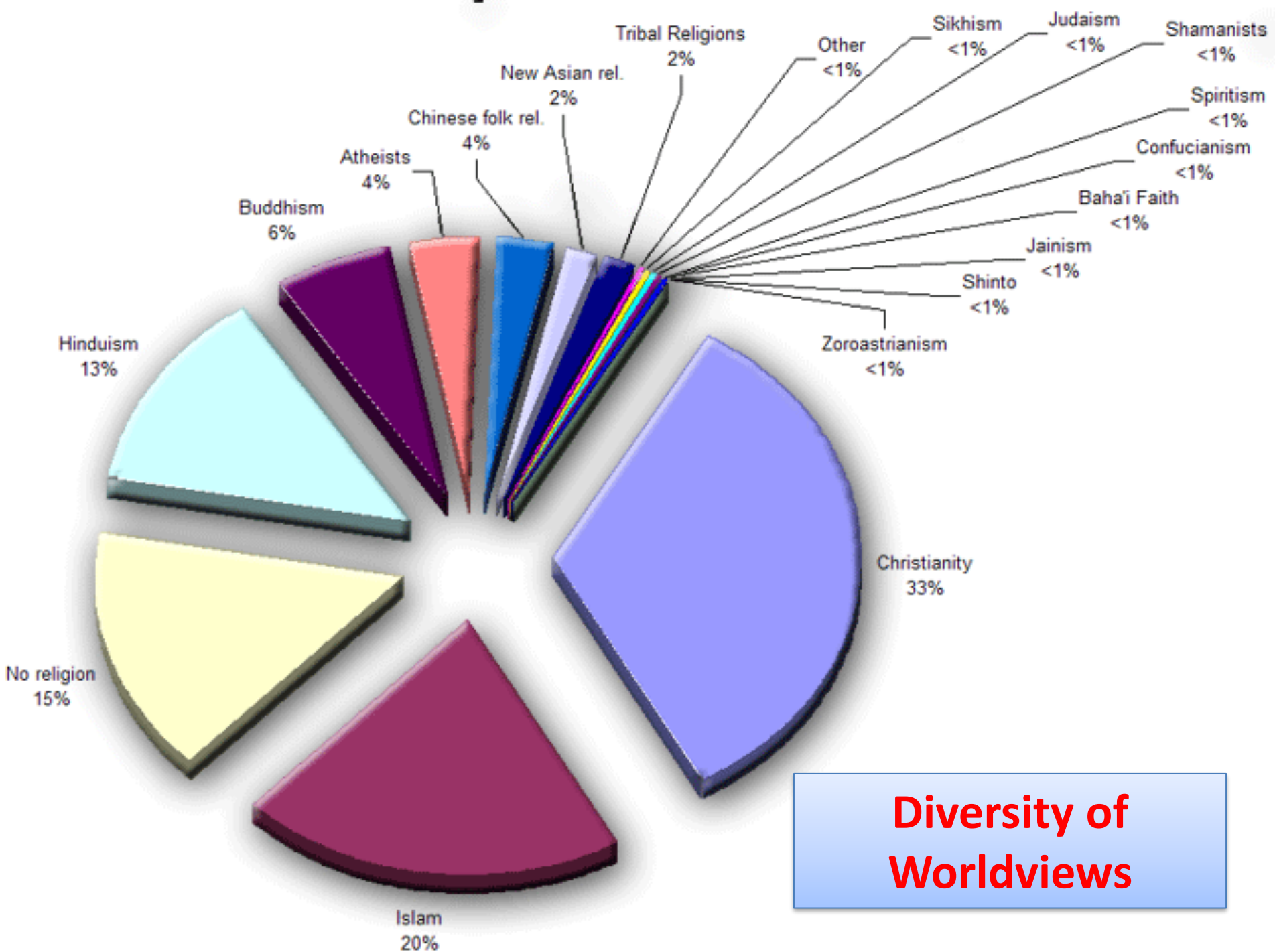
CONTEXT: RELIGION  
DIVERSITY/PLURALISM

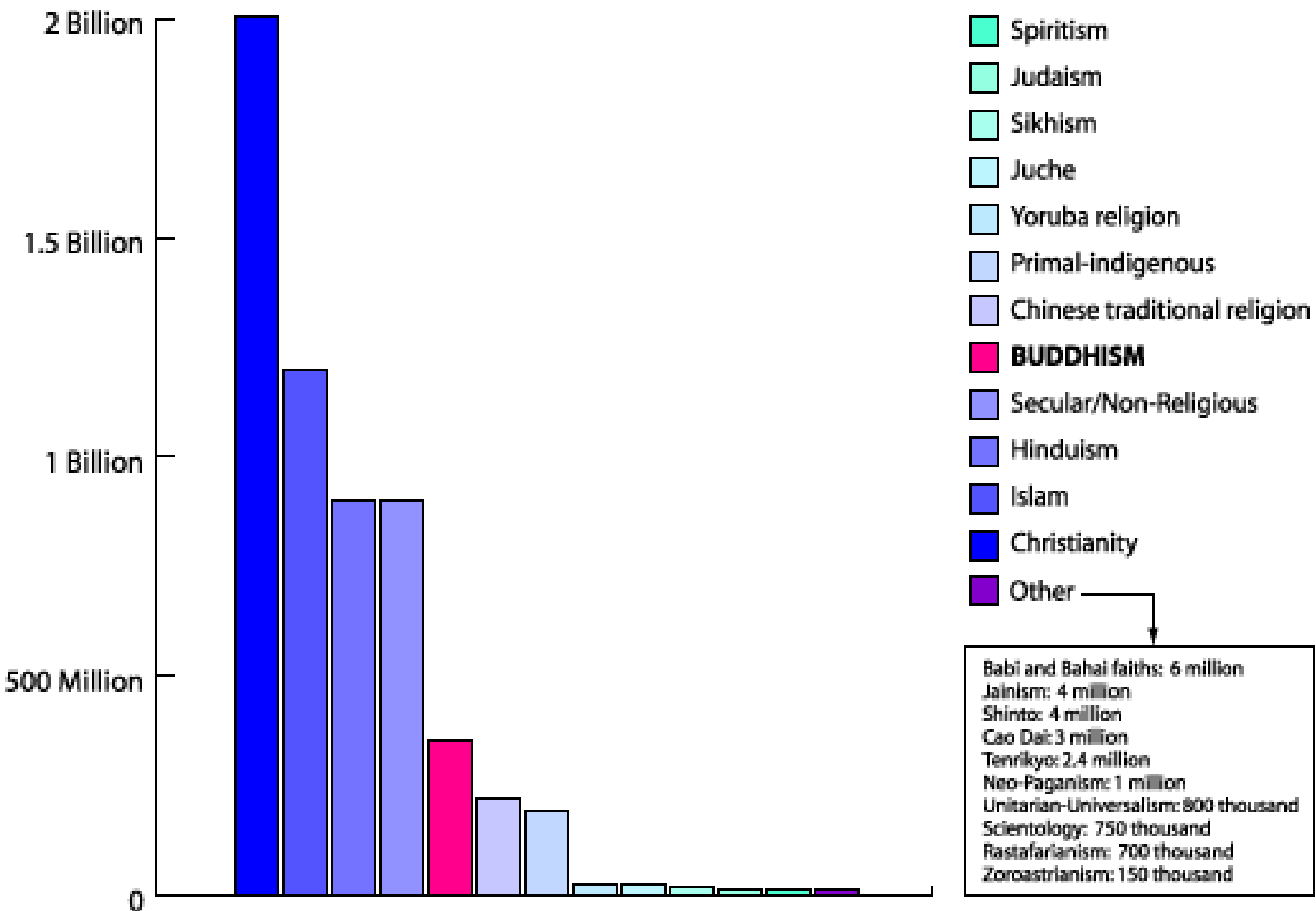


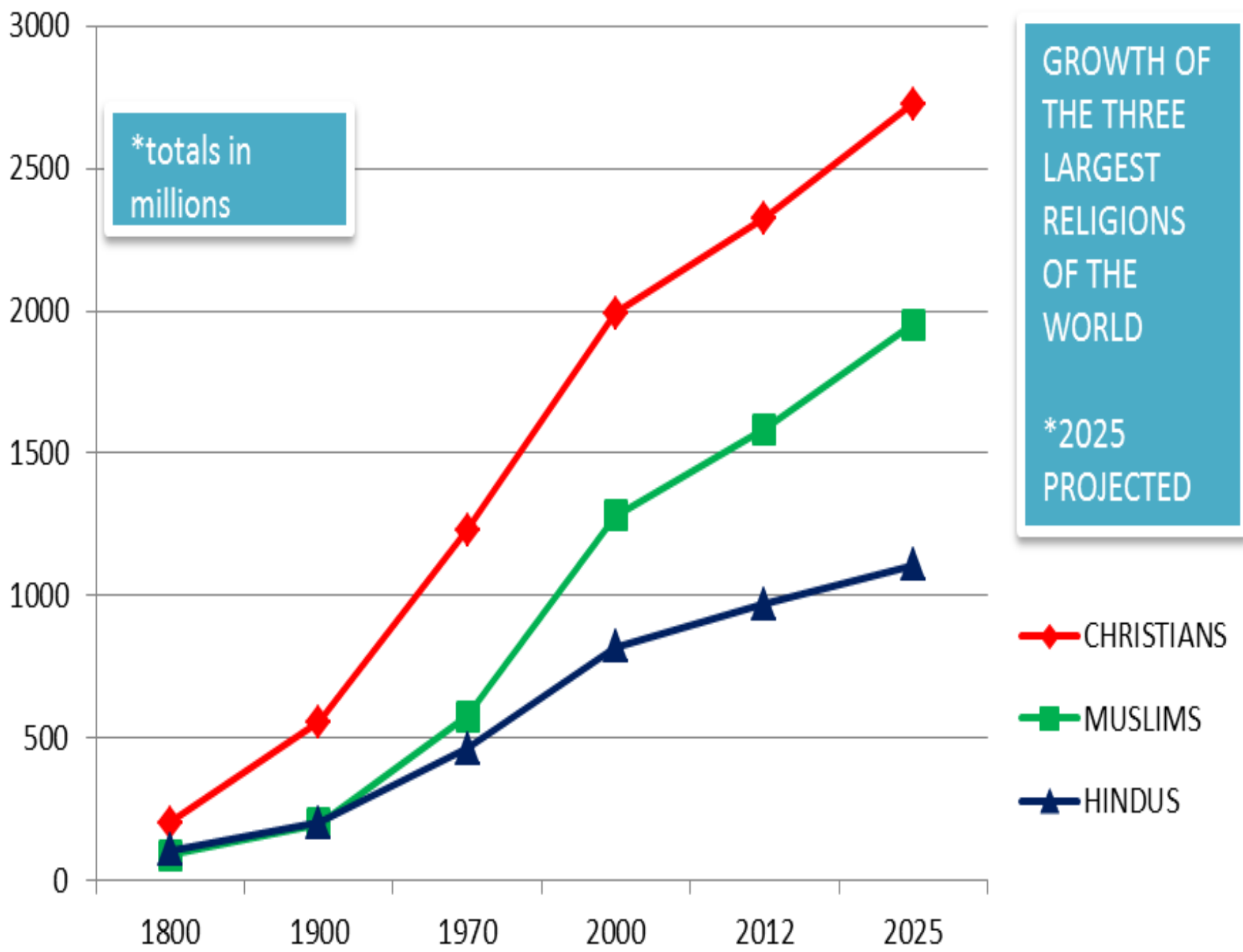
PROBLEMS: CONFLICTS, VIOLENCE,  
RADICALISM, TERRORISM

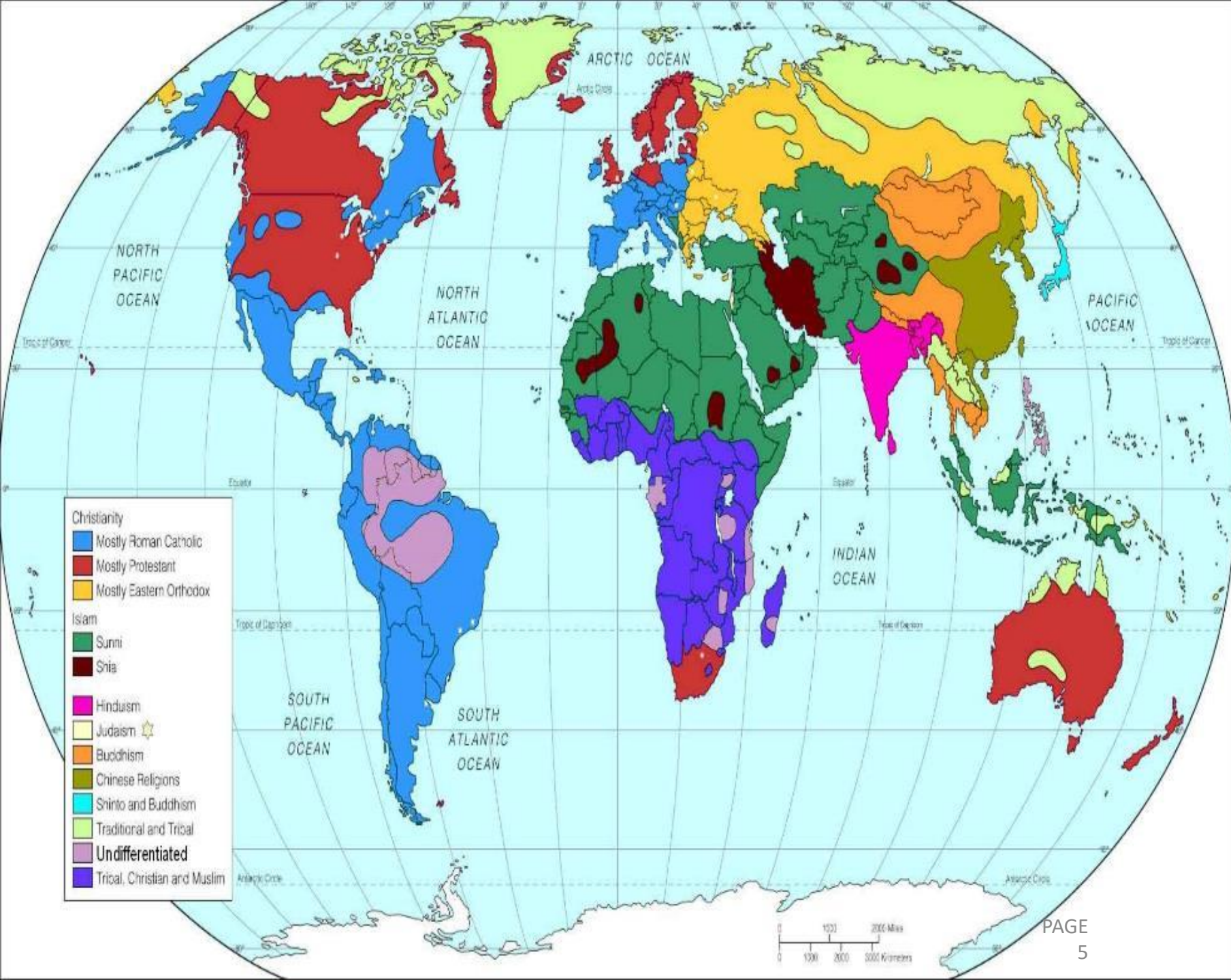


EDUCATIONAL IMPLICATION:  
INTERRELIGIOUS DIALOGUE AND  
PEACEBUILDING PROGRAM









# Problems



Intolerance



Hate speech



Violence



Radicalisme



Fundamentalism



Terrorism

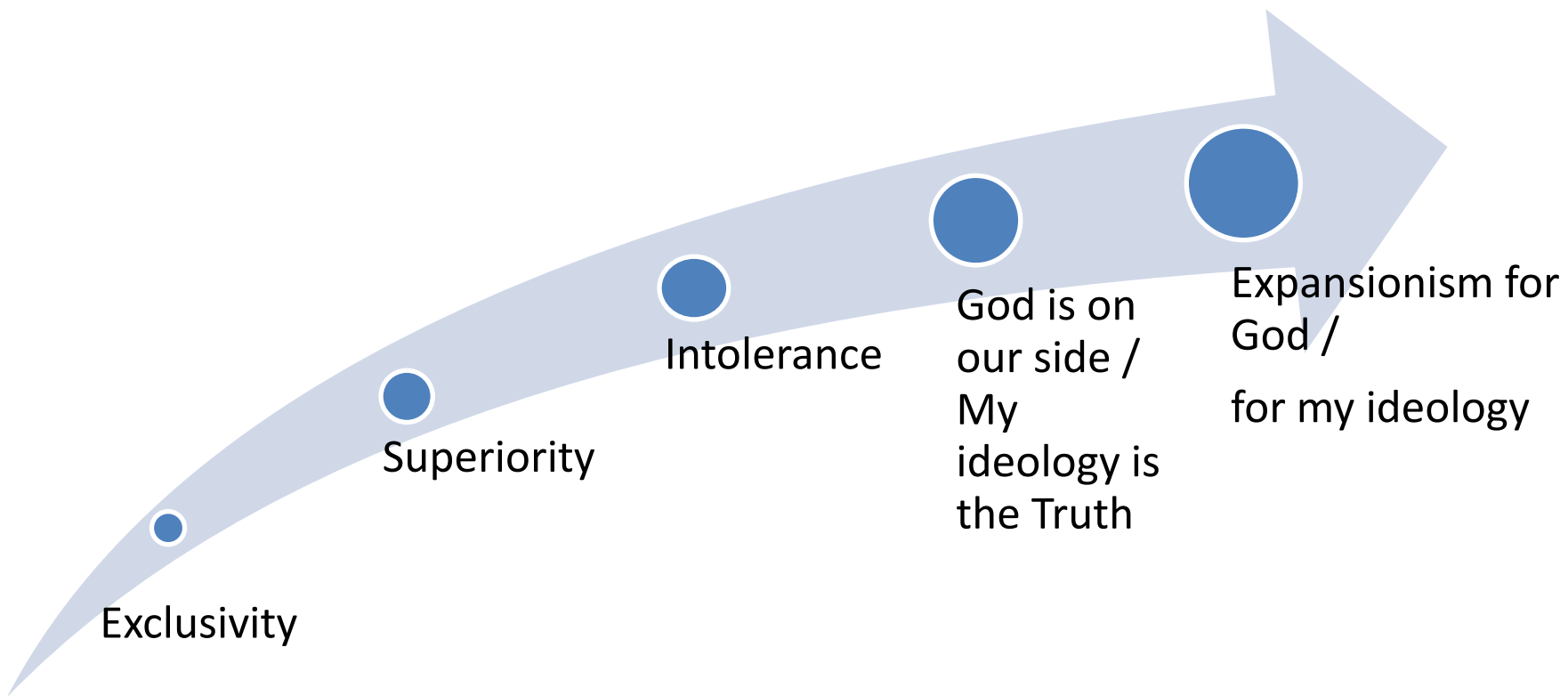


Ect.

# Religion and Conflict

- The destructive role of religion
- The use of religious beliefs in forming fundamental religious movements
- Religious legitimacy can influence the formation of grievance-formation by ethno-religious minorities
- Religion has been politicized
- War-justifying aspects of sacred text
- Religious people hijack religion for a specific purpose

# Why religion/ideology is particularly susceptible to promoting conflict? The Amplification Spiral



# Epistemological Predisposition

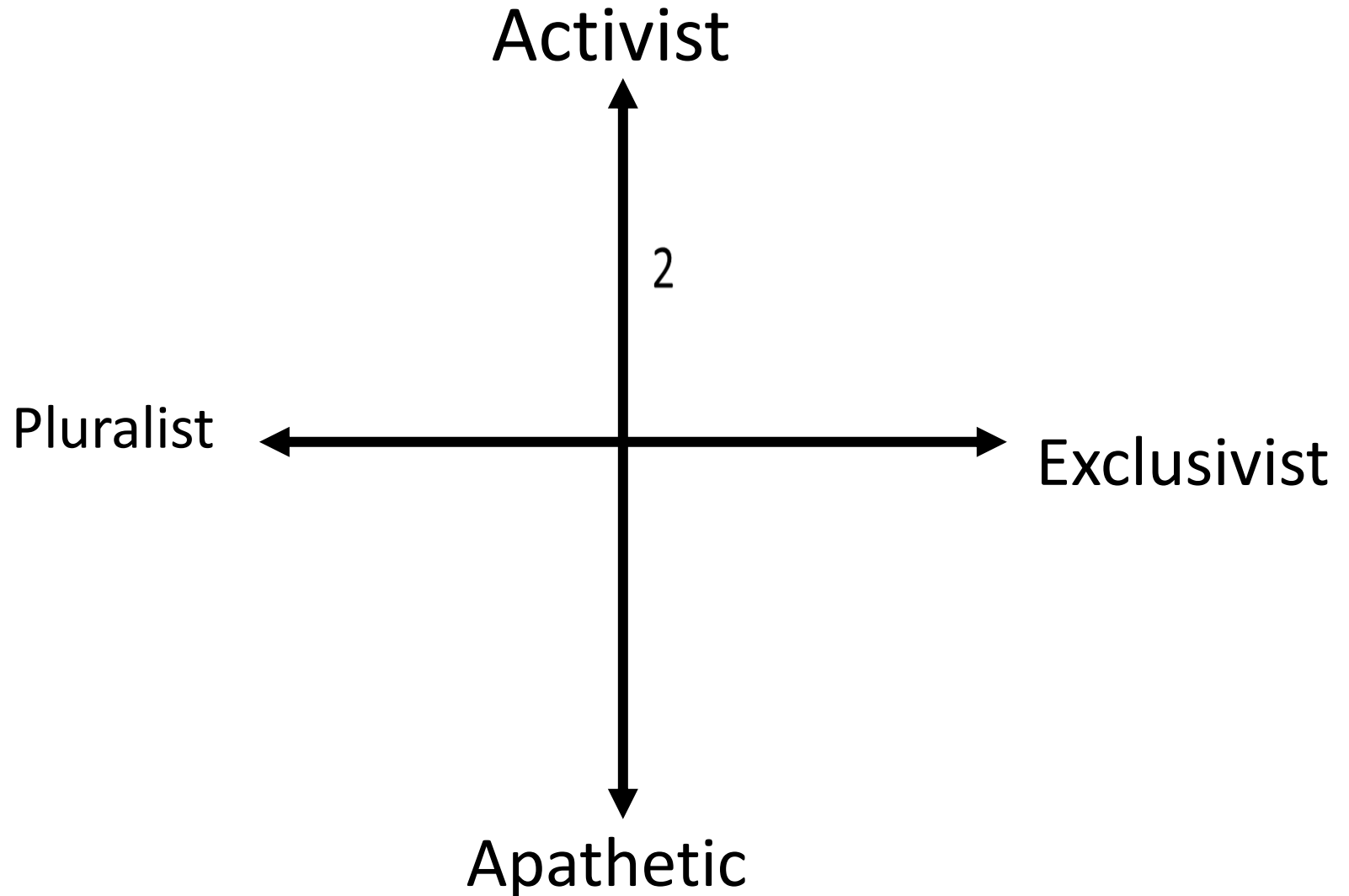
Pluralist



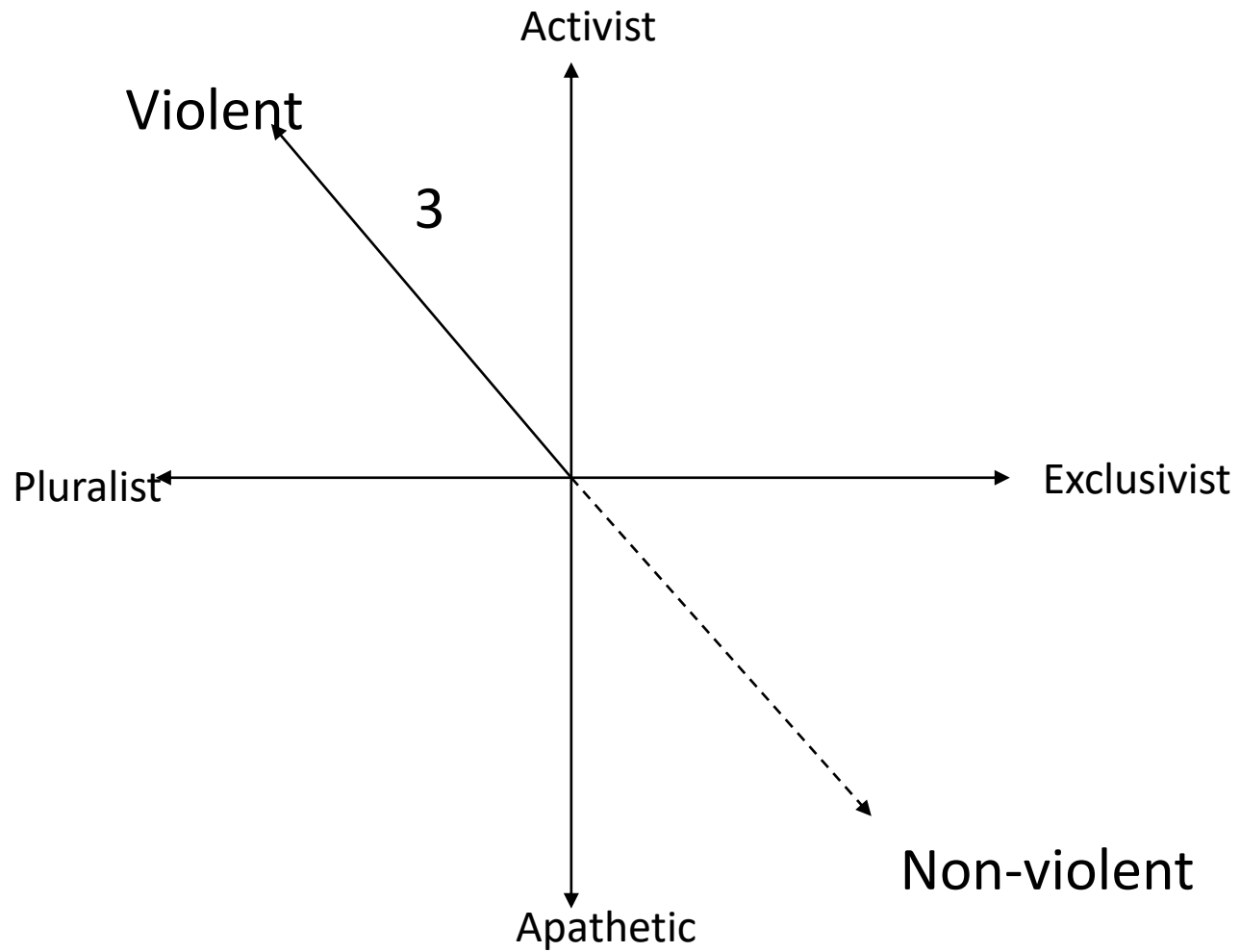
Exclusivist

1

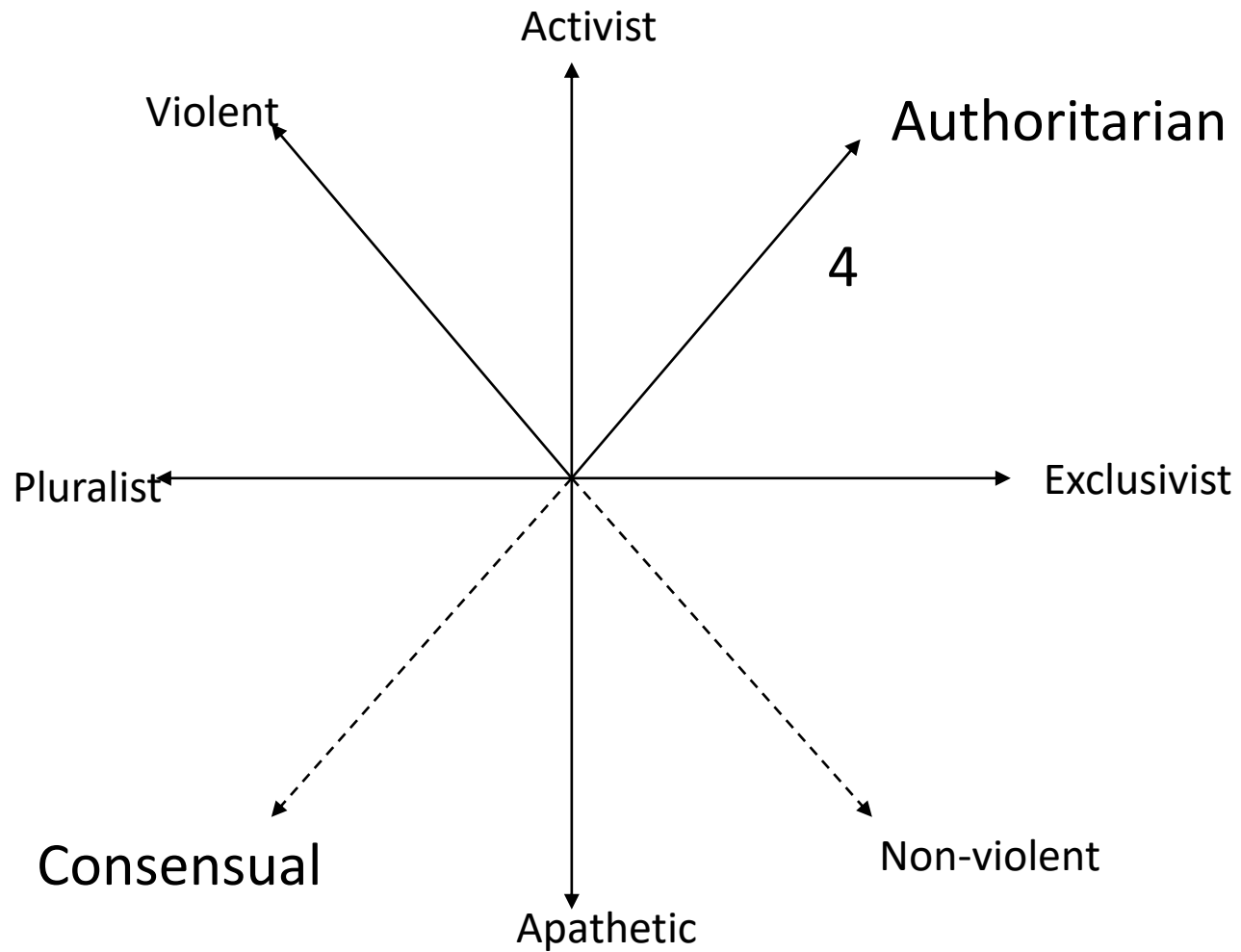
## More Predispositions



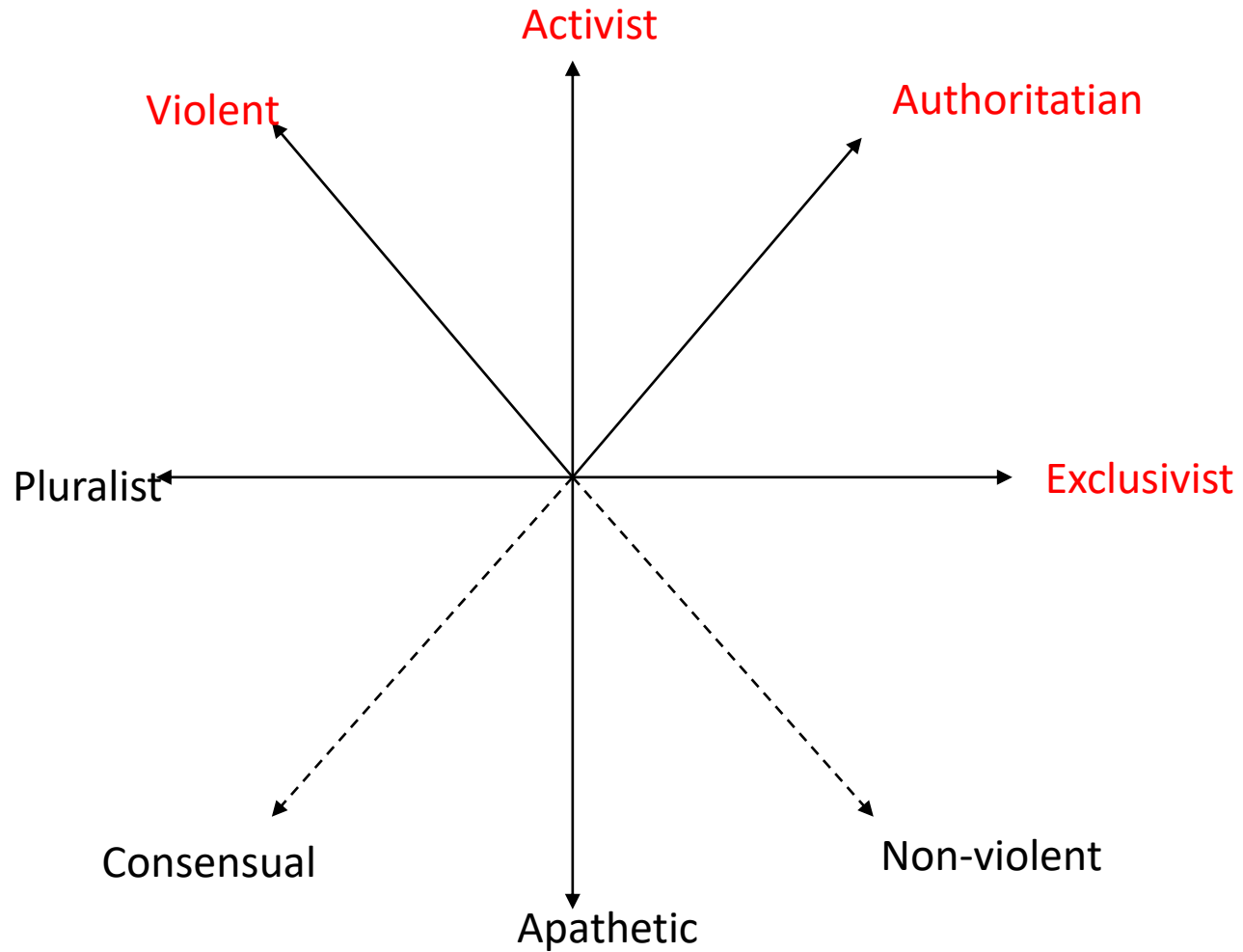
# More Predispositions



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# Many Predispositions

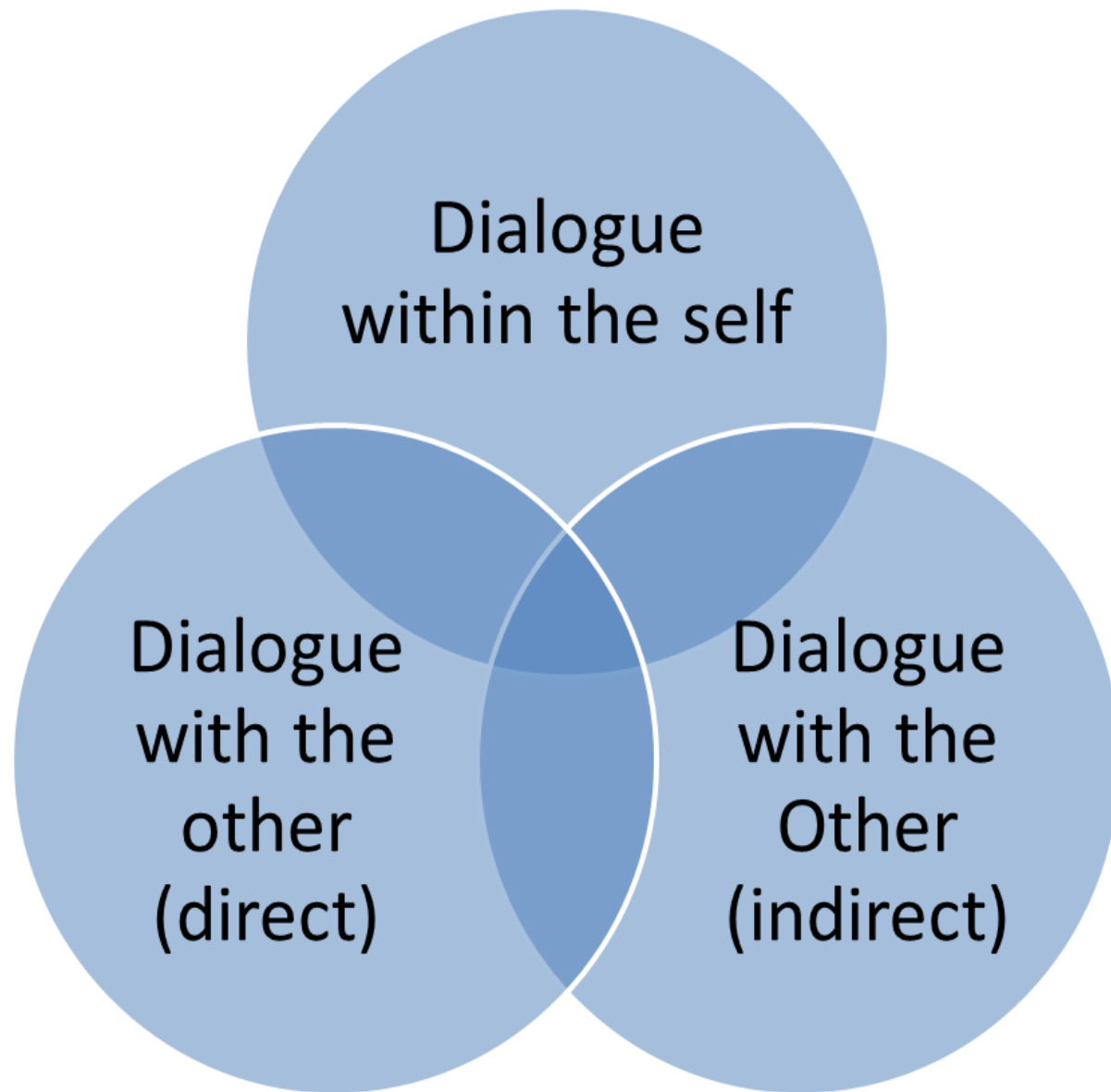


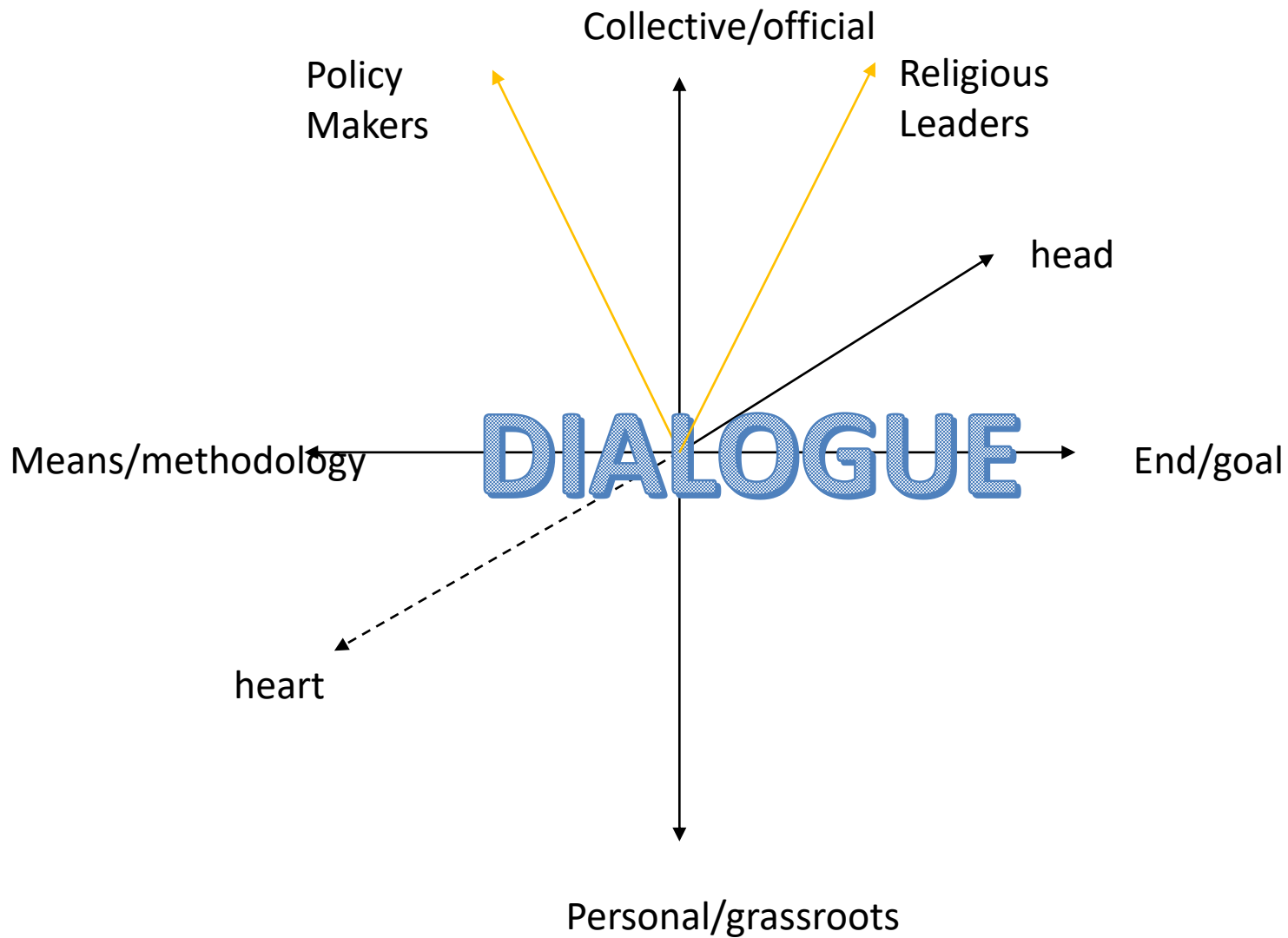
# Educational Implications

- Developing → Interreligious of dialogue for peacebuilding
- An important approach that places practice of dialogue at the heart of peacebuilding
- It foster the (re) building of trust relations and enhances social cohesion
- It increase awarenss about how to improve human interactions, both locally and globally

# Decalogue of Dialogue

1. Dialogue to learn, to change, and to grow, and act accordingly;
2. Dialogue to share and receive from others;
3. Dialogue with honesty and sincerity;
4. Dialogue comparing ideals with ideals, and practice with practice;
5. Dialogue to define yourself and to learn the self-definition of others;
6. Dialogue with no hard-and-fast assumptions about someone else's beliefs;
7. Dialogue to share with equals;
8. Dialogue in trust;
9. Dialogue with willingness to look at your beliefs and traditions critically;
10. Dialogue seeking to understand the other person's beliefs from within.





Thank  
you