

Equity and Equality in Women's Education

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Empowering women isn't just the right thing to do - it's the smart thing to do.

— Barack Obama —

GOAL 5: GENDER EQUALITY







Our mission: To end all forms of discrimination against women and girls and to advance gender equality as a driver of economic growth and sustainable development.

KEY PROBLEMS

Women have lower rates of employment than men, and are paid less for the same job.



Stereotypical gender roles and traditions such as early marriage continue to harm girls.



Women-headed households are more vulnerable to poverty.



Women have less access to decision-making positions than men.





SDG 5: GENDER EQUALITY



The goal of SDG 5 is to achieve gender equality and empower all women and girls

WHAT?



1 End discrimination against all women and girls



4 Recognize and value unpaid care and domestic work



2 Eliminate violence against all women and girls



5 Ensure women's participation and leadership in decision-making



3 Eliminate all harmful practices such as child marriage

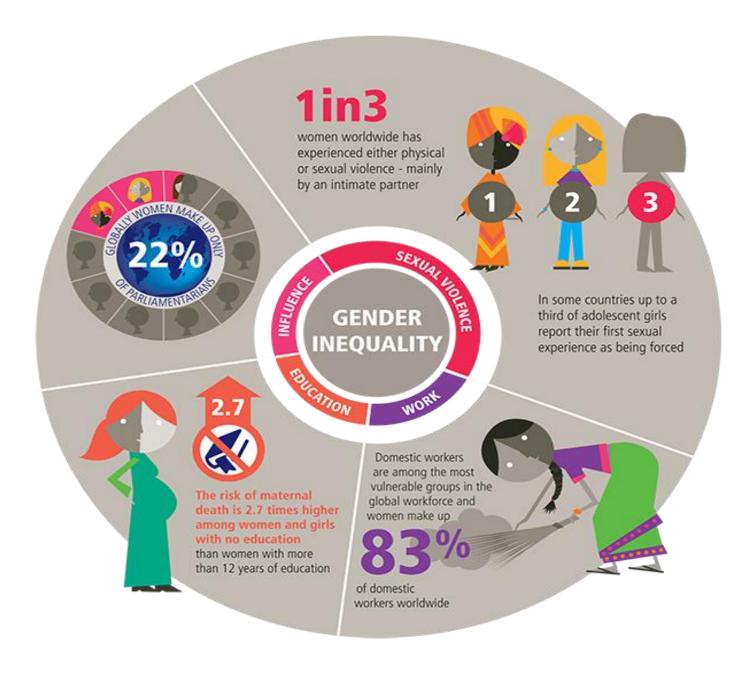


6 Ensure universal access to sexual and reproductive health and rights

Causes of Gender Inequality

- Patriarchy
- Discriminatory fosterage of children by parents
- Illiteracy
- Sociocultural & religious influence







Methodology

- Survey and Data collection based on questionnaires.
- A sample survey of 100 women was conducted in the city of Bangalore.
- The sample consisted of the following:
 Housewives, Unmarried Working Women,
 Married Working Women and Widows

Sample Distribution

No.	Sample	Size	Percentage
1	Housewives	25	25
2	Unmarried Working Women	30	30
3	Married Working Women	30	30
4	Widows	15	15
	Total	100	100

Demographic Details (1)

Sl. No.	Age Group	Number
1	18-25	20
2	25-35	35
3	35-45	30
4	45-55	15
	Total	100

Demographic Details (2)

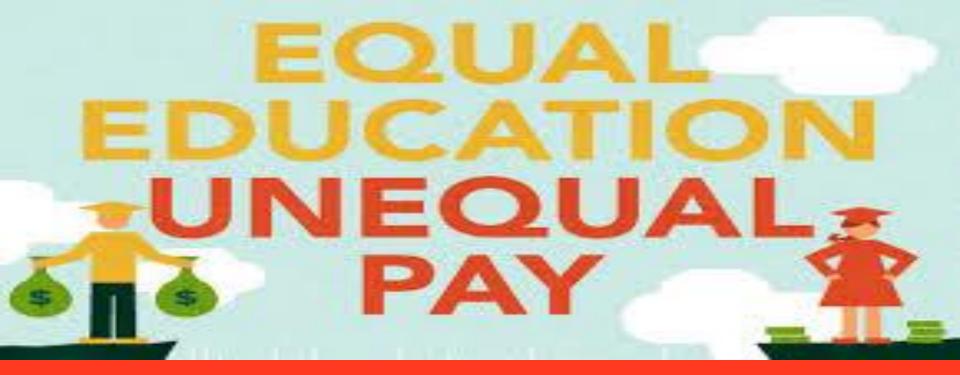
Educational Qualification	Number
Not even SSLC	06
SSLC & PUC	33
Graduate	52
Post Graduate	09
Total	100

Responses to Questionnaire 1

- 75% of the women did not own property.
- 65% were not financially independent as they gave their salaries either to their spouses/father.
- 20% did not possess a PAN card.
- 70% did have a bank account of which 30% had a joint account with spouse/son/daughter/parent.
- All were registered voters with bonafide voter ids.
- Hardly 40% had taken any initiative or leadership.
- About 35% had dependents children/parents.
- 52% were graduates while 33% had either passed SSLC or PUC. 9% had completed their post graduation whereas 6% had not completed schooling.

Responses to Questionnaire 2

- 82% of the sample had experienced gender discrimination.
- 85% felt that they were not paid as much as their counterparts.
- Most statements elicited a strong negative response.

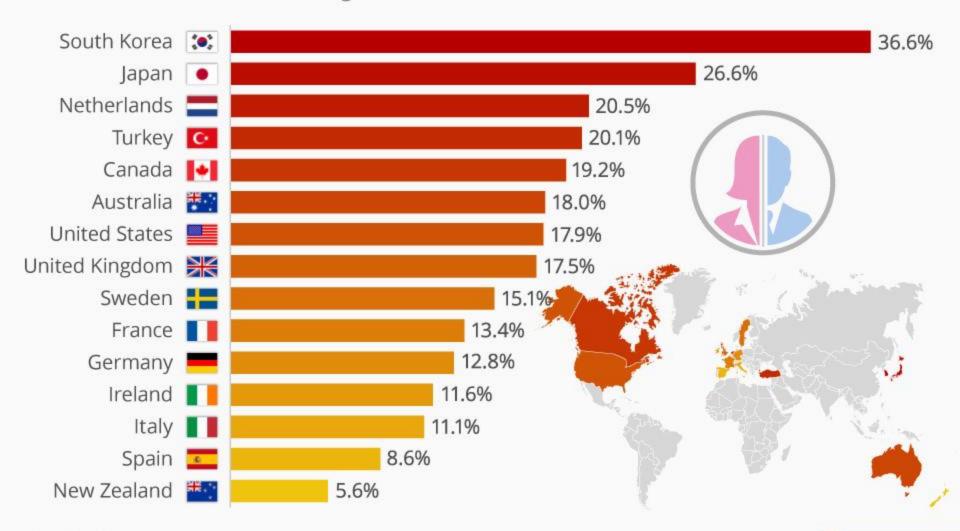


Gender Equality

Women work **70%** of the world's working hours, yet earn only **10%** of the world's income.

The Gender Pay Gap In Developed Nations Visualized

% difference in full-time earnings between men/women in selected OECD nations*





*as a % of the earnings of men, latest available year

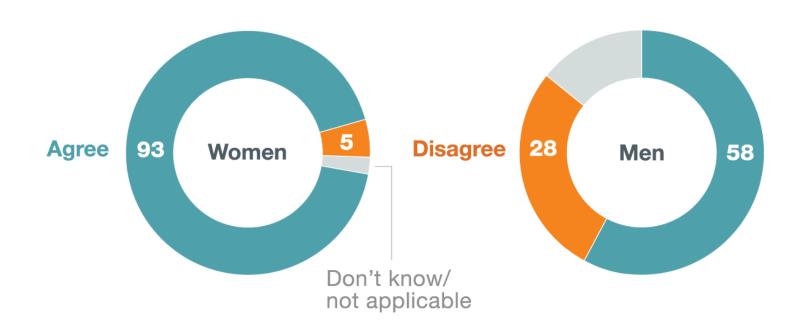
Source: OECD



Fewer men acknowledge the challenges female employees face at work.

% of respondents¹

"Even with equal skills and qualifications, women have much more difficulty reaching top-management positions."



¹Responses for "strongly agree" and "agree" are combined, as are those for "strongly disagree" and "disagree." Female respondents = 797; male = 624.

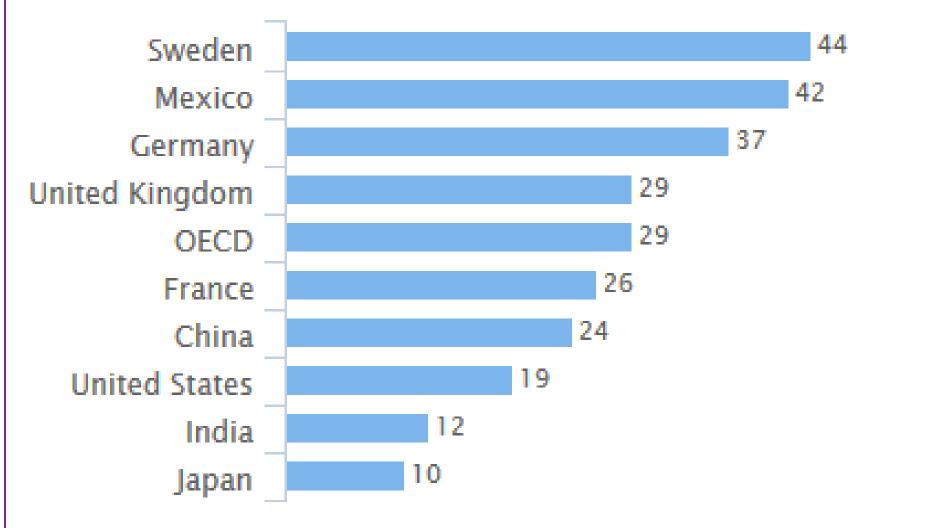
Source: 2013 McKinsey Global Survey of 1,421 global executives on gender diversity

McKinsey&Company



Women a minority in most parliaments

% of parliamentary seats held by women



Data Source: OECD Gender Data Portal

88% Highest: Tanzania

Female labour participation rate

13% Lowest: Syria



Female power

There are more women in the workforce than ever before – but their percentage in the boardrooms is still skewed



of UAE's government workers, and...



of university degrees in America and Europe



80 YEARS

until global gender pay gap is closed

UAE

is first country in Arab world to require women be on company boards

GENDER EQUALITY PRINCIPLES

I. EMPLOYMENT AND COMPENSATION

Eliminating discrimination in recruitment, hiring, pay, and promotion

2. WORK-LIFE BALANCE AND CAREER DEVELOPMENT

Enabling work-life balance and supporting educational, career, and vocational goals

3. HEALTH, SAFETY, AND FREEDOM FROM VIOLENCE

Securing the health, safety, and well-being of women workers

4. MANAGEMENT AND GOVERNANCE

Proactive efforts to recruit women; equitable participation in management

5. BUSINESS, SUPPLY CHAIN, AND MARKETING PRACTICES

Maintaining ethical standards and prohibiting exploitation

6. CIVIC AND COMMUNITY ENGAGEMENT

Promoting participation in civic life and encouraging the participation of women

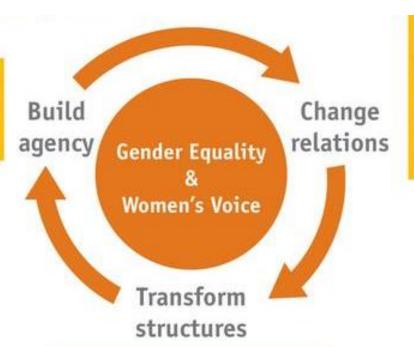
7. LEADERSHIP, TRANSPARENCY, AND ACCOUNTABILITY

Expressing a public commitment to these Principles throughout the organization

WWW.GENDERPRINCIPLES.ORG



Building confidence, self-esteem and aspirations (non-formal sphere) and knowledge, skills and capabilities (formal sphere).



Discriminatory social norms, customs, values and exclusionary practices (non-formal sphere) and laws, policies, procedures and services (formal sphere).

The power relations through which people live their lives through intimate relations and social networks (non-formal sphere) and group membership and activism, and citizen and market negotiations (formal sphere).

Gender equality not only liberates women but also men from prescribed gender stereotypes.

Emma Watson

How is Gender Equality measured?

While no single measure fully captures gender equality, gaps in equality between men and women are examined with measures in four basic areas⁽⁷⁾:



Economic Participation and Opportunity

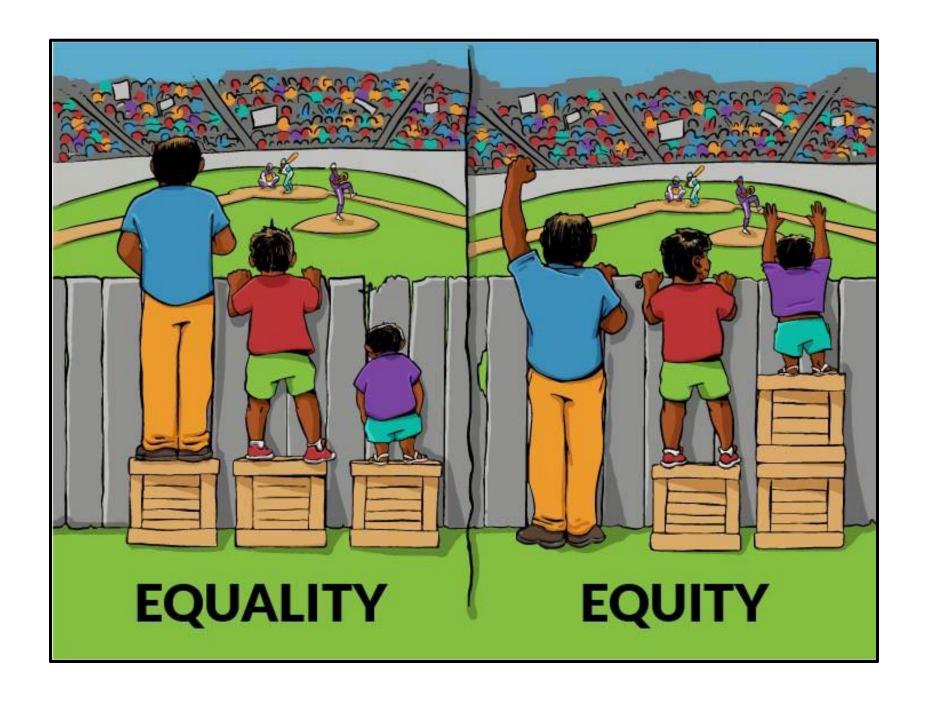
Educational Attainment

Health and Survival

Political Empowerment

EQUALITY VERSUS EQUITY

- Equality refers to sameness.
- Equity is concerned with fairness; with the removal of bias and the injustice and inequality that results from it.
- While equality is considered the basis for gender justice or equity in spheres such as education, this position does not extend to gender justice or equity in health because of the confounding influence of biology.
- Equality of health outcomes can in fact be a marker for gender injustice because it may indicate that women's particular biology-linked needs are not adequately recognised (Sen, George, Ostlin 2002)



- Gender equity is the process of being fair to women and men.
- To ensure fairness, strategies and measures must often be available to compensate for women's historical and social disadvantages that prevent women and men from otherwise operating on a level playing field.
- Equity leads to equality.

GENDER EQUITY

Gender equity leads to gender equality

GENDER EQUALITY

GENDER EQUITY

Engaging men and boys

equal treatment before the law

Women's empowerment & girls' leadership is a critical aspect of promoting gender equality equal access to social provisions

Equal access to education

Quota for female representatives

Leadership

- Non-executive
- Executive
- External



Outputs

- Publications
- Grants
- IP

Gender Equity

Talent

- Investigators
- Associates
- Trainees



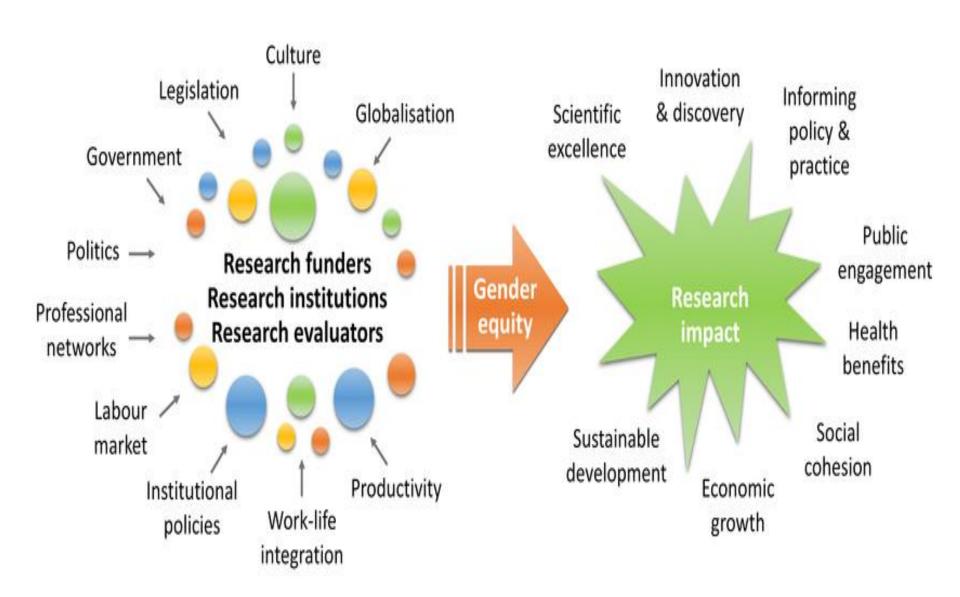
Funding

- Salary
- Research
- Training



Advocacy make the case for science free from gender bias Accountability
demand that
funding decisions
are made fairly

Allocation ensure equitable partication of both genders in research Analysis challenge gender bias and discover policies that eliminate it



WE NEED TO MAKE
EQUAL PAY AND EQUAL
OPPORTUNITY FOR
WOMEN AND GIRLS
A REALITY SO WOMEN'S
RIGHTS ARE HUMAN
RIGHTS ONCE AND
FOR ALL.
HILLARY CLINTON



Conclusion

- Education can play an important role in redefining gender norms.
- Empowered women contribute to the health and productivity of whole families and communities and to improved prospects for the next generation.
- Gender Sensitivity must become part and parcel of the education system right from school to Institutes of Higher Education.
- Legal and Social Awareness of Women's Rights must be made mandatory for all sections of society through aggressive campaigns by the government, NGO's and other agencies.
- The Judiciary, The Police Force and all public sector companies must sensitize the men to women's issues.
- Films and Books must stop portraying stereotypes for women.

"We have to free half of the human race, the women, so that they can help to free the other half." – Emmeline Pankhurst



